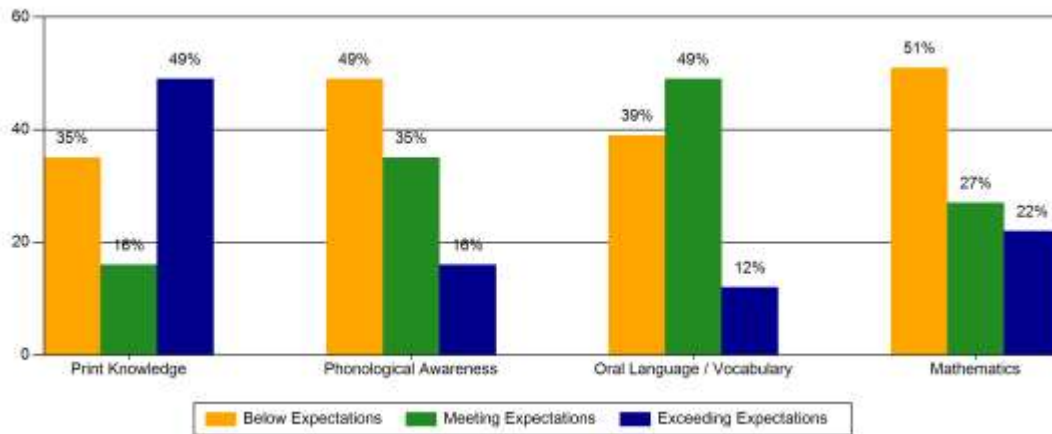
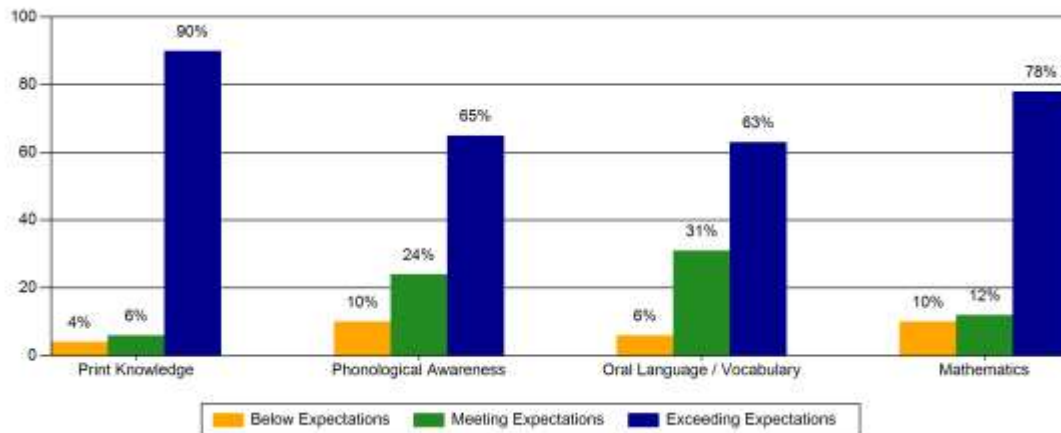


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START of Year Assessment



END of Year Assessment



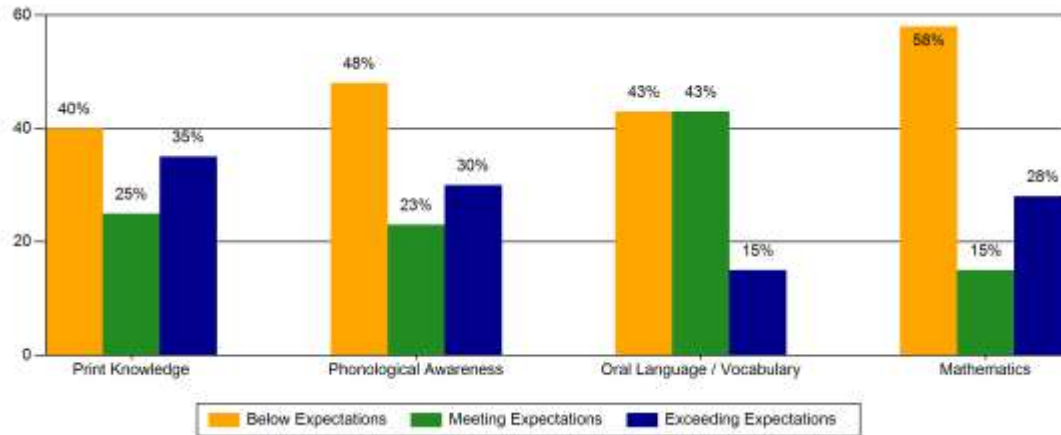
Fuller Center - WEST IMPACT NUMBERS

- Print Knowledge kindergarten-readiness increased from only 65% “meeting/exceeding expectations” to **96%**
- Phonological Awareness kindergarten-readiness increased from only 51% “meeting/exceeding expectations” to **89%**
- Oral Language/Vocabulary kindergarten-readiness increased from only 61% “meeting/exceeding expectations” to **94%**
- Mathematics kindergarten-readiness increased from only 49% “meeting/exceeding expectations” to **90%**

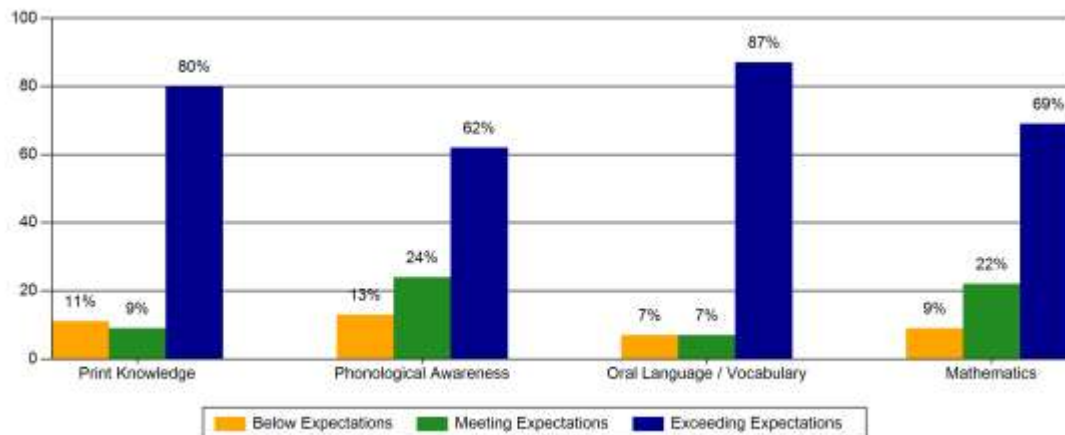


Florida Department of Education
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 EAST CAMPUS

START of Year Assessment



END of Year Assessment



Fuller Center - EAST IMPACT NUMBERS

- Print Knowledge kindergarten-readiness increased from only 60% “meeting/exceeding expectations” to **89%**
- Phonological Awareness kindergarten-readiness increased from only 53% “meeting/exceeding expectations” to **86%**
- Oral Language/Vocabulary kindergarten-readiness increased from only 58% “meeting/exceeding expectations” to **94%**
- Mathematics kindergarten-readiness increased from only 43% “meeting/exceeding expectations” to **91%**

